

**SPOKEN LANGUAGE - INTENT
YEARS 1 - 6**

YEAR 1

YEAR 2

YEAR 3

YEAR 4

YEAR 5

YEAR 6

CHILDREN SHOULD BE TAUGHT TO:

- LISTEN AND RESPOND APPROPRIATELY TO ADULTS AND THEIR PEERS
- ASK RELEVANT QUESTIONS TO EXTEND THEIR UNDERSTANDING AND BUILD VOCABULARY AND KNOWLEDGE
- USE RELEVANT STRATEGIES TO BUILD THEIR VOCABULARY
- ARTICULATE AND JUSTIFY ANSWERS, ARGUMENTS AND OPINIONS
- GIVE WELL-STRUCTURED DESCRIPTIONS, EXPLANATIONS AND NARRATIVES FOR DIFFERENT PURPOSES, INCLUDING FOR EXPRESSING FEELINGS
- MAINTAIN ATTENTION AND PARTICIPATE ACTIVELY IN COLLABORATIVE CONVERSATIONS, STAYING ON TOPIC AND INITIATING AND RESPONDING TO COMMENTS
- USE SPOKEN LANGUAGE TO DEVELOP UNDERSTANDING THROUGH SPECULATING, HYPOTHESISING, IMAGINING AND EXPLORING IDEAS
- SPEAK AUDIBLY AND FLUENTLY WITH AN INCREASING COMMAND OF STANDARD ENGLISH
- PARTICIPATE IN DISCUSSIONS, PRESENTATIONS AND ROLE PLAY, IMPROVISATIONS AND DEBATES
- GAIN, MAINTAIN AND MONITOR THE INTEREST OF THE LISTENER/S
- CONSIDER AND EVALUATE DIFFERENT VIEWPOINTS, ATTENDING TO AND BUILDING ON THE CONTRIBUTIONS OF OTHERS
- SELECT AND USE APPROPRIATE REGISTERS FOR EFFECTIVE COMMUNICATION