



# YEAR 1/2 2020-2021

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
	8 WEEKS	7 WEEKS	6 WEEKS	6 WEEKS	6 WEEKS	6 WEEKS

NON FICTION POETRY	NON FICTION	INSTRUCTIONS	RECOUNTS	INFORMATION TEXTS	PERSUASIVE WRITING	LISTS, POSTERS, SIGNS AND LABELS	LETTERS
	FICTION	STORIES IN FAMILIAR SETTINGS	STORIES ABOUT FEELINGS	DESCRIPTION-AWONGALEMA	STORIES IN FAMILIAR SETTINGS	STORIES FROM DIFFERENT CULTURES	FAIRY TALES
	POETRY	ANIMAL POEMS	BEDTIME POEMS	SILLY POEMS-QUANGLE WANGLE	LIST POEMS	POEMS ON A THEME	STUDY OF A POET-MILLIGAN

<b>MATHEMATICS</b>	PLACE VALUE ADDITION AND SUBTRACTION PROBLEM SOLVING AND REASONING	PLACE VALUE PROBLEM SOLVING AND REASONING ADDITION AND SUBTRACTION MULTIPLICATION DIVISION	PLACE VALUE PROBLEM SOLVING AND REASONING POSITION AND DIRECTION PROPERTIES OF SHAPE MONEY TIME	PLACE VALUE PROBLEM SOLVING AND REASONING TIME FRACTIONS	PLACE VALUE PROBLEM SOLVING AND REASONING STATISTICS MEASURING- LENGTH AND HEIGHT WEIGHT AND VOLUME, MASS CAPACITY AND TEMPERATURE REVISIT AND REVIEW	PLACE VALUE PROBLEM SOLVING AND REASONING MONEY TIME CONSOLIDATION
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<b>SCIENCE</b>	PARTS OF ANIMALS Y1	LIVING THINGS Y2	LIVING THINGS	CHANGING SEASONS Y1 GROWING PLANTS Y2	MATERIALS ( Y2- REVISITING Y1)	
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<b>COMPUTING &amp; ICT</b>	MAZE EXPLORERS(Y1)	CREATING PICTURES (Y2)		SPREADSHEETS (Y2)	CODING	MAKING MUSIC (Y2)
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<b>ART / DT</b>	DT- MAKING BUNTING	DT- DELIGHTFUL DECORATIONS.	ART- LANDSCAPES- INCLUDING DIFFERENT SEASONS	DT- MAKING A KITE ART- ANIMAL ART	DT- (FOOD TECHNOLOGY) HEALTHY FOOD.	ART- ANDY GOLDSWORTHY
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<b>HISTORY</b>	CHANGES WITHIN LIVING MEMORY EG SCHOOL, POYNTON, TRANSPORT, FOOD, CLOTHES, HOLIDAYS (Y1)	SIGNIFICANT EVENTS BEYOND LIVING MEMORY (Y2)	CHANGES WITHIN LIVING MEMORY EG TOYS (Y1)	LIVES OF SIGNIFICANT INDIVIDUALS (Y2)	LOCAL HISTORY	
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<b>GEOGRAPHY</b>	OUR JOURNEY TO SCHOOL-WHERE DO I LIVE? (Y1&2)	HOT AND COLD (Y1)	WHATEVER THE WEATHER (Y1)		PLACES WE LIKE TO VISIT (Y1)	
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<b>RE</b>	PRACTISES AND WAYS OF LIFE	CHRISTIANITY- CHRISTMAS	JESUS THE STORYTELLER	CHURCHES	SHABBAT	SYMBOLS
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<b>PSHE</b>	WHAT MAKES US SPECIAL	BULLYING	LOCKDOWN UNIT	OUR DIFFERENCES	FEELINGS	KEEPING SAFE
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<b>PE COACH</b>	SOFT ARCHERY, TM GOLF, DARTS, DODGEBALL, DANCE	TENNIS, BADMINTON, TABLE TENNIS, LACROSSE, CRICKET, ROUNDERS, UNI HOCK	FOOTBALL, NETBALL, TAG RUGBY, BASKETBALL, HANDBALL, GYMNASTICS	ATHLETICS: JUMPING, RUNNING, THROWING TOURNAMENT	ATHLETICS: JUMPING, RUNNING, THROWING TOURNAMENT	ATHLETICS AND CRICKET, BASKETBALL TOURNAMENT
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<b>PE TEACHER</b>	ATHLETICS	GYMNASTICS- LANDSCAPES AND CITYSCAPES	DANCE- STARY SKIES	INVASION GAMES	THROWING AND CATCHING	KEY SKILLS FOR GAMES- FOOTBALL, TENNIS, RUGBY.
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<b>MUSIC</b>	WHEN MY GRANDPARENTS WERE YOUNG	TO SELECT, ORGANISE AND ORDER SOUNDS TO PERFORM. SUGGEST HOW THEY SHOULD BE PLAYED AND DISCUSS EFFECTS ACHIEVED (P3)	COMPOSING USING A SONG STORY BOARD	SELECTING APPROPRIATE INSTRUMENTS FOR TASKS	ALTERING WORDS TO KNOWN SONGS	EXPLORING MUSICIANS AND PERFORMING.
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